

Institute of Education and Research
Faculty of Education
University of the Punjab, Lahore



Program	Bachelor of Education (B.Ed.)		
Course Title: Philosophy of Education		Course Type: Major Course of Education	
Course Code: MCEd-305	Credit Hours: 3	Duration: 16 Weeks	
Introduction	<p>Philosophy provides bases to understand the ideology and fundamental questions regarding human, universe and knowledge. This course is an effort to understand various philosophical approaches, modes and school of thoughts applied in educational process. This course is designed to help students to formulate and reflect on their own philosophy of education. It helps to learn its influences on their beliefs and practices about teaching and learning process. It helps the students in developing critical thinking about different social phenomena.</p>		
Learning Objectives	<p>After studying the course students will be able to:</p> <ol style="list-style-type: none"> 1. Analyze the impact of philosophy on education. 2. Differentiate different styles of philosophy. 3. Compare different school of thoughts of philosophy and their impact on education. 4. Identify the relevance of educational philosophies with present education. 5. Recognize, express, and analyze argument in philosophical texts. 6. Analyze how philosophies and theories of education influence curriculum, teaching and learning in schools. 7. Apply the theories of educational thinkers to reform educational practices in Pakistan 		
Course Content	<ol style="list-style-type: none"> 1. Introduction to Education <ol style="list-style-type: none"> 1.1. Concept of Education 1.2. Process of Education/Elements 1.3. Modes of Education 1.4. Significance of Education 2. Introduction to Philosophy 3. Concept of Educational Philosophy 4. Importance and scope of Philosophy 5. Styles of Philosophy <ol style="list-style-type: none"> 5.1. Speculative Philosophy 5.2. Perspective Philosophy 5.3. Analytical Philosophy 6. Areas of Philosophy <ol style="list-style-type: none"> 6.1. Ontology 6.2. Epistemology 6.3. Axiology 7. Philosophy and Science 8. Philosophy and Religion 9. Concept of Philosophy of Education 		

	<p>10. Scope of Educational Philosophy</p> <p>11. School of thoughts of Philosophy and its implications on Education</p> <p>11.1. Idealism and its implications on Education</p> <p>11.2. Realism and its implications on Education</p> <p>11.3. Naturalism and its implication on Education</p> <p>11.4. Post Modernism and its implication on Education</p> <p>11.5. Pragmatism and its implications on Education</p> <p>11.6. Existentialism and its implications on Education</p> <p>12. Educational Philosophies</p> <p>12.1. Prennialism</p> <p>12.2. Essentialism</p> <p>12.3. Progressiveism</p> <p>12.4. Reconstructionism</p> <p>13. Thoughts of Muslim Scholars</p> <p>13.1. SayadanaAliulMurtaza (RA)</p> <p>13.2. Imam Ghazali</p> <p>13.3. Ibn-e-Khuldoon</p> <p>13.4. HazratMujaddadAlifSani</p> <p>13.5. Shah Waliullah</p> <p>13.6. Syed Ali Hajvery</p> <p>13.7. Syed AbulA'alaMoudoodi</p> <p>13.8. Allama Muhammad Iqbal</p> <p>13.9. Molana Muhammad Ali Johar</p> <p>13.10. HasanulBanna</p> <p>13.11. Syed Qutab</p>
Textbook(s)	<p>Kneller, G. F. (1971). <i>Introduction to the philosophy of education</i>. John Wiley & Sons.</p> <p>Mead, G. H., Biesta, G. J., & Trohler, D. (2015). <i>Philosophy of Education</i>. Routledge.</p> <p>Moore, T. W. (1982). <i>Philosophy of education: An introduction</i>. Routledge & Kegan Paul.</p>
Suggested Reading	<p>Barrow, R., & Woods, R. (2006). <i>An introduction to philosophy of education</i>. Routledge.</p> <p>Gingell, J., & Winch, C. (2008). <i>Philosophy of education: The key concepts</i>. Routledge.</p> <p>Heyting, F., Lenzen, D., & White, J. (Eds.). (2002). <i>Methods in philosophy of education</i>. New York: Routledge.</p> <p>Kneller, G. F. (1963). Philosophy and education. <i>Studies in Philosophy and Education</i>, 3(1), 78-84.</p> <p>Nasr, S. H. (2006). <i>Islamic philosophy from its origin to the present: Philosophy in the land of Prophecy</i>. Suny Press.</p> <p>Nicholson, D. (2016). <i>Philosophy of education in action: An inquiry-based approach</i>. Routledge.</p> <p>Noddings, N. (2015). <i>Philosophy of education</i>(4thed.). Hachette.</p> <p>Ornstein, A. C. (2006). <i>Foundations of education</i>. Houghton Mifflin Company.</p> <p>Phillips, D. C. (Ed.). (2008). <i>What is philosophy of education</i>. In The SAGE Handbook of Philosophy of Education (pp. 3-19).</p> <p>Power, E. J. (1990). <i>Philosophy of education: Studies in philosophies, schooling, and educational policies</i>. Waveland Press.</p>

	<p>Pring, R. (2004). <i>Philosophy of education: Aims, theory, common sense and research</i>. Continuum.</p> <p>Salim, S. M. (1996). <i>Maghrabifalasaafa e taleem ka tanqeedi jaiza</i>. Idara Taleemi Tehqeeq.</p> <p>Taufiqurrahman, T., & Yuli Akhmad Hambali, R. (2021). Ibn Rushd's response to IbnSina and Al-Ghazali's philosophical thoughts on cosmology. <i>HTS Theological Studies</i>, 77(4), 1-8.</p> <p>Winch, C., &Gingell, J. (1999). <i>Key concepts in the philosophy of education</i> (Vol. 11). Routledge.</p> <p>Woods, R., & Barrow, R. (2006). <i>An introduction to philosophy of education</i>. Routledge.</p> <p>Zilversmit, A. (1993). <i>Changing schools: Progressive education theory and practice, 1930-1960</i>. University of Chicago Press.</p>						
Teaching/Learning Strategies	<p>Lecture</p> <p>Discussion</p> <p>Cooperative Learning</p> <p>Class activities</p> <p>Applied Projects</p>						
Assignments	<p>Summary writing</p> <p>Mini projects</p> <p>Term papers</p> <p>Presentation</p>						
Evaluation Criteria	<table> <tr> <td>Assignment/Project/Presentation</td> <td>25%</td> </tr> <tr> <td>Mid Term</td> <td>35%</td> </tr> <tr> <td>Final Term</td> <td>40%</td> </tr> </table>	Assignment/Project/Presentation	25%	Mid Term	35%	Final Term	40%
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